

DAY 2 - ESTHER



***GOD MAY USE
YOU FOR A TIME
JUST LIKE THIS***

★ ***GOD OF THE UNDERDOGS*** ★

Vacation Bible School



DAY 2

GOD MAY USE YOU FOR A TIME JUST LIKE THIS

**ESTHER
4:14**

Overview

Day 2 Theme - God May Use You For A Time Just Like This

Scripture Focus - Esther 4:14

Memory Verse - Esther 4:14c - Who knows? It's possible that you became queen for a time just like this.

Gator Game - Penguins Love Fishing

Snack in Lennie Lion Lounge - Pennie Penguins

Callie Cat Crafts - The KRK Pennie Penguin Missions Bank

Pennie Penguin Missions Focus - Caring for Children with Disabilities - Guatemala

Doc Duck Discipleship - Using the talents and abilities God has given you.



Opening Session

Welcome - A very effective way to signal to the children that it is time to begin, is by opening with a song. Based on the music you determine to use for your VBS, select a song or two that you will use as your opening music. As the week moves on, children will pick up on the fact that when they hear this music, it is time to get things started.

Greetings - Take a moment to welcome the children, expressing how excited you are that they have come to VBS. Introduce yourself and your rotation leaders again, along with the other volunteer or staff members that the kids will be interacting with during Day 2 of VBS.

Opening Prayer - Invite Christ into your VBS by opening each night with a prayer. You might consider asking someone different each night to offer this prayer.

Opening Skit - Take a moment to introduce the opening skit by reading the following: All this week, we are going to be introduced to a number of friends who are going to help us learn about God and His love for us, even those who are sometimes called underdogs. An underdog is someone who may feel that the whole world is against them. They may think that they are not important, and that nothing they do makes a difference. Has anyone here ever felt like an underdog? Gally Gator, the star of yesterday's skit is back again tonight, and he has brought with him one of his friends, Pennie Penguin. Let's give them our full attention.

Mission Offering Project - The Kids Reaching Kids Mission Offering Project for 2015 is called *In His Name: A Place for Children with Special Needs*. The Scripture basis is from Matthew 18:5, NIV, *Anyone who welcomes a little child like this in my name welcomes me*. To find additional information, including promotional videos, visit krknaz.com.

Concluding the Opening Session - A great way to get the kids fired up as they prepare to move onto the VBS rotations that you have planned is to have the children sing another song. The song you use as you close the opening session can also be used at the end of the night to open the closing session.



Day 2 Opening Skit

As the skit opens, we find Gally Gator, our underdog from Day 1, sitting in the beach chair where we left him yesterday, relaxing and napping under the warm sun. Pennie Penguin enters the scene slowly, pacing quietly behind Gally. It is obvious that something is concerning Pennie, but she seems to be hesitant to disturb Gally.

Pennie Penguin: MMMMMMMMr. Gator.

(Continued on the next page.)





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Gally Gator: Mr. Gator? (Gally sounds somewhat surprised.) **How long have I been asleep? Pennie, please call me Gally. My father is Mr. Gator.**

Pennie: Okay, Gally. I can do that. (Pennie still seems very hesitant to share with Gally what is on her mind. She once again begins pacing back and forth behind Gally.)

Gally: Pennie.

Pennie: Yes, Mister...., I mean Gally.

Gally: Please don't tell me that you disturbed my peaceful time under this beautiful sun on this beautiful day only to clarify how you are to address me? Do you need some sun screen? (Gally says quickly reaching for his sun screen.)

Pennie: No, Gally, I don't need any sun screen.

Gally: Well, you can never have too much sun screen. (Gally says that as he looks somewhat cautiously at the sky, which should remind the children of his concerns about the sun falling on him from yesterday's closing skit.)

Pennie: There is something else I needed to ask you, but..... but.....

Gally: But..... Do You need a swimming lesson? I am an expert now.

Pennie: No, Gally, I don't need a swimming lesson.

Gally: Then what is it?

Pennie: Well, you see, I was just registering for the fishing tournament, and, well, I was just minding my own business, and I heard some of the contest officials talking.

Gally: And you heard them say something that is bothering you?

Pennie: Well, yeah, that is right. How did you know?

Gally: I think it's because I am so well rested. (As he speakshe once again relaxes in his chair.) **So, what did they say?**

Pennie: Who?

Gally: The officials. You said you overheard them saying something.

Pennie: Oh, yeah. Well, I was registering for the fishing tournament.

Gally: Is that the same tournament that you won last year?

Pennie: Yes, it is. Well, as I was registering, I heard the officials say that they are not going to let birds register for the fishing contest anymore.

Gally: But you're a penguin. What do you have to worry about?

Pennie: Well, first of all, I don't think it is right to exclude any animal; but it's more than that. Gally, I am a penguin, and penguins are birds. I am a bird.

Gally: Whoa, whoa, whoa-a-minute. You're a bird? Penguins are birds? But you can't fly.

Pennie: Yes, Gally, I know I can't fly. Penguins are flightless birds.

Gally: Wow, I learn something new every day. You're a bird...Hmmm... Pennie?

Pennie: Yes Gally.

Gally: Did they let you register?

Pennie: Yes, they did. As the defending champion, my registration was automatic.

Gally: So, the officials don't realize you're a bird either?

(Continued on the next page.)





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Pennie: That seems to be the case.

Gally: Now you are worried that if they find out you're a bird, you won't be able to participate.

Pennie: Yes. If I tell them I am a bird, they might not let me compete. But if I remain quiet...

Gally: If you remain quiet?

Pennie: Yes, If I remain quiet...

Gally: Hold it right there Pennie. I understand that the situation is bothering you, but I don't think keeping quiet is an option that you should consider.

Pennie: Why not?

Gally: Have you ever heard of the story of Esther from the Bible?

Pennie: Yeah, I think I remember her. She was a queen, right?

Gally: Yes, that is right. Esther became queen. But there was a man named Haman, and he did not like a certain group of people called Jews.

Pennie: What did that have to do with Esther?

Gally: Esther was a Jew. And Haman convinced the king to get rid of all the Jews.

Pennie: Even Esther?

Gally: Well, you see, Pennie, the king, like the situation with you and the officials of the fishing contest, did not know that Esther was a Jew.

Pennie: What did she do?

Gally: Esther had a cousin Mordecai who had helped raise Esther. Mordecai told Esther that if she remained quiet about who she was, she might spare herself; but all the other Jews, including Mordecai, were in danger. But he also told her that if she did not do anything, they might find out her secret: and then she would also be in danger.

Pennie: What did Esther do?

Gally: Mordecai reminded Esther that she was in a rare position. As queen, she had access to the king. And even though it was dangerous for anyone to approach the king without being invited, God may have helped her become queen so she could be in position to save her people.

Pennie: Did she help them? Did she risk her own safety and go before the king?

Gally: Yes, she did?

Pennie: And what happened?

Gally: The king listened, and the Jews were saved. And Haman, well let's just say that Haman got what was coming to him.

Pennie: Do you think it is possible that God may have helped me win the contest last year so that I could be in a position to help all of the birds?

Gally: It is very possible, Pennie.

Pennie: I have a lot to think about, Gally. Maybe I should pray and ask God to help me?

Gally: I think that is a great idea, Pennie.

To be continued...



Closing Session

Welcome - As the children are returning for the closing sessions, have your music leader lead the children in one of the songs you used in the opening session. You may also choose to include a second song at this time.





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Gally: That is great news Pennie. God has promised us that He will always be there for us, even when we face difficult and scary situations. But you did not win the context.

Pennie: No, I was second. But would you believe that the winner this year was also a bird?

Gally: Was it another penguin like you?

Pennie: No, it was not a penguin. It was a duck.

Gally: A duck. Anyone I know?

Pennie: I am not sure. Have you ever met Doc?

Gally: Doc Duck. (Before the skit begins, inform your adult leaders that they all have a part to play. This will continue in the Day 3 skits. When anyone says Doc Duck, your adult leaders need to shout out, Goose!)

Leaders: Goose!!!! (Pennie and Gally are startled by voices coming from the crowd.)

Pennie: Something tells me that we may have not heard the last of this Doc Duck.

Leaders: Goose!!!.

Gally: I think you may be right.



Day 2 - Bible Story

Leader - Read the following summary of the story of Esther. Following the summary, there are a number of discussion questions for you to share with the children. You may need to make adjustments to the questions depending on the educational or age level of the children.



Day 2 Bible Story - Esther: Queen of the Secret - Esther, Chapters 2-9. The underdog from the Bible today is Esther. There were a lot of things about Esther's life that made her feel like an underdog. Esther was an orphan who had to be raised by her cousin Mordecai. Esther was also a Jew. Now, being a Jew was not in itself a bad thing; but at the time Esther lived, being a Jew meant that you did not have a homeland. Jews, like Esther and Mordicai, were foreigners in the land of another people, the Persians.



However, there were some things about Esther's life that should have shown her that God had not abandoned her. She was very beautiful; and despite the fact that she was a Jew, she gained favor with the Persian King Xerxes. As a result, he made her Queen. Now, King Xerxes did not know Esther was a Jew. Mordicai had told Esther to keep this a secret for fear that Xerxes would not accept her.

Mordicai knew that there were people in Persia who did not like the Jews. One of these individuals was a man named Haman. Haman was a person of some importance, and King Xerxes had ordered that people should honor Haman. Part of this included bowing to Haman. Mordecai, however, felt that Haman was not worthy to be honored in this way. The Jews believed that only God should be treated like this; and as a result, Mordecai refused to honor the king's request.

Haman became angry with Mordecai, and he plotted to kill him and all of the Jews. When Mordecai learned this, he told Esther of Haman's plan. Esther, fearing that King Xerxes would be angry if she

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went to him for help, for a time, felt that she could not do anything. Esther and Mordecai both must have felt like underdogs. An evil man was plotting to kill them and all of their people, the Jews.

Mordecai, however, must have sensed that God was with the Jews. Certainly he had been taught this from a child. He encouraged Esther to fight against her fear and try to save her people. Mordecai said to her, "What if you don't say anything at this time? Then help for the Jews will come from another place. But you and your family will die. Who knows? It's possible that you became queen for a time just like this." (Esther 4:14, NIRV)

Esther trusted Mordecai. She also wanted to help her people. Esther overcame her fear of being an underdog and boldly went before King Xerxes. King Xerxes liked Esther very much. When she informed him of Haman's plot against her people, Xerxes ordered that Haman should be killed; and he told the Jews they could defend themselves against those who wanted to kill them.

Esther had kept the fact that she was a Jew secret from Xerxes. And for a time, she had kept Haman's plot against her people secret from Xerxes as well. But through Mordecai, God helped Esther find the strength to reveal these secrets to Xerxes. In the end, she was able to help her people survive Haman's plot. And even more, she was able to raise the view of the Jews God's chosen people, in the eyes of the non-Jews in Persia.

Esther and Mordecai must have felt at times like they were underdogs. But as God's chosen people, the Jews, like Esther, were a people whom God had chosen for a special time and purpose. For it was through the Jewish people that God would send His Son, Jesus.

Discussion Questions

Ask the Children - Have any of you ever felt like an underdog like Esther and Mordecai? Have you ever felt that people looked down upon you because of where you live or because of your family or friends? (Allow children the opportunity to share their thoughts with the group. If a child feels they have been treated like this, instruct them to not mention specific people by name.)

Say to the Children - Just like it was with Esther, Mordecai, and all of the Jewish people in today's story, you should never think that you are an underdog in God's eyes. Even when it looked like Esther, Mordecai, and all of the Jews might be killed, God showed everyone that He was still in charge. He helped Esther receive her royal position as Queen, and He helped Mordecai to trust in the Power of God, no matter how bad things seemed.

Ask the Children - What is something about yourself you are proud of that most people might not know about? (Allow children time to think about ways that God has blessed them. Encourage them to share these blessings with the group.)

Say to the Children - Even when the world treats you like an underdog, don't ever forget that God has a plan. He wants to use each of you to bring the love of Christ to your world. And who knows but maybe God has chosen you, like Esther, for such a time as this.





Day 2 - Memory Verse

Leader - Depending on the educational level or age of the children, you may choose to have the children attempt to memorize a portion of the Scripture. In the case of the Day 2 Memory Verse, you may choose to only use the last portion of Esther 4:14, "Who knows? It's possible that you became queen for a time just like this." We have also included two options for teaching the Day 2 Memory Verse. The second option's focus is on the latter portion of Esther 4:14 mentioned above.



Genesis 49:22-24

"What if you don't say anything at this time? Then help for the Jews will come from another place. But you and your family will die. Who knows? It's possible that you became queen for a time just like this."

Bible Memory Activity (Option 1)

Adding motions while saying a Bible verse is a great way to help children memorize. Instruct the children to imitate the motions demonstrated next to each line of the verse below. Then, with the verse still visible, have the children practice saying the verse with the added motions. Once the children have practiced a few times, challenge them to see if they can say the verse using the motions without looking at the verse.

- Line 1 - **What if you don't say anything at this time?**  **A Questioning Shrug**
- Line 2 - **Then help for the Jews will come from another place.**  **Point in any Direction**
- Line 3 - **But you and your family will die.**  **Distressed or Fearful**
- Line 4 - **Who knows?**  **Aha**
- Line 5 - **It's possible that you became queen...**  **Place a Crown on Head**
- Line 6 - **For a time just like this.**  **Smile and Point to the Spot Where You Are**

Bible Memory Activity (Option 2)

If you choose, you can have your children focus specifically on the final part of Esther 4:14. A great and fun way to help children learn this verse is by dividing this portion of the verse into parts. You can place two or three words from the verse on a single piece of paper. Then you can mix up the sheets of paper. After you and the children have read through the verse a few times, let them see how quickly they can put the sheets of paper in the correct order.

There are many different options to choose from if you decide to turn this into a game. You can create two or three sets of sheets of paper containing the verse, and have the children compete as teams trying to be the first team to complete the verse. You can have the children lay pieces of paper on the floor, or you could put tape on the back of each sheet of paper and have the children arrange the verse on the wall.

***You can also go to the Day 2 Resources page at www.gotuvbs.com. There you can download and print off the verse already divided onto seven sheets of paper. Choose Black & White or Full Color.**



DAY 2 - CRAFTS

CALLIE CAT CRAFTS

The craft ideas included on this page were chosen with the goal of giving churches a simple, fun, and effective way to enhance what the children will be learning during Day 2 and all week during the *God of the Underdogs* VBS.

CRAFT IDEA - THE KRK PENNIE PENGUIN MISSIONS BANK

Craft Idea 2, *The Kids Reaching Kids Pennie Penguin Missions Bank* will help reinforce our Day 2 lead character Pennie Penguin's emphasis on saving money for missions. A creative leader can choose to make necessary modifications to the instructions below based on time and the availability of materials.

What is needed for each bank: (2) plastic bottles (any size as long as they are same size), hot glue, primer (white), paint (white, black, and other colors), paint brushes, scissors, box cutter, paper, black Sharpie, yarn, and strips of material.

FOLLOW THESE INSTRUCTIONS



Two Identical Bottles of Any Size

Wash the bottles inside and out, and completely dry them. Cut the first bottle separating the bottom. Cut the second bottle in half. Line up and attach the two bottom parts together, fitting one half inside the other .5 to 1-inch. Once attached, put a few drops of hot glue between the two parts. Be careful that the glue is not too hot, which could deform the plastic. Apply a good coat of primer. The primer serves to give greater adhesion on the plastic bottle. Draw the belly of the penguin on a sheet of paper with a sharpie and cut out to make a pattern. Trace the pattern on the body with the Sharpie. You may choose to paint the belly with a coat of white paint. Then paint the body and feet with black paint.



Choose your favorite color, and paint the hat. Use your imagination and creativity to decorate the hat. Now paint the eyes and a mouth.



To create a pom pom, wrap on two fingers a few laps of yarn. The more yarn you wrap the fuller it will be. Remove fingers carefully, and tie a piece of yarn in the middle. Cut the two looped ends with scissors. Glue the pom pom to the top of your penguin.



Take a strip of material, wrap it around the penguin neck, and tie a knot to make the scarf. Use material of your choice that has a good fit. Cut the ends to make fringes.



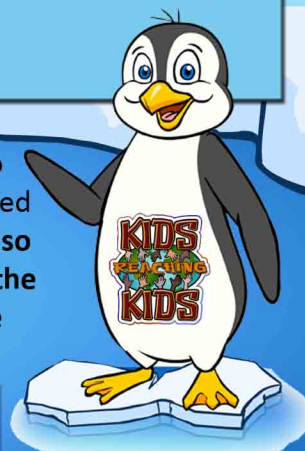
Finally, to complete your Pennie Penguin Missions Bank, carefully using a box cutter, cut a 1-inch square in the back side of your penguin's hat.



Here are some additional ideas to help inspire your creativity!

*Obviously, a craft of this type will take more than just one 20-30 minute session to complete. For younger children, you will need to provide sufficient guidance. **You might also choose to make this your craft project for the entire week, having children complete one or two steps each day.**

To add the final touch, consider using the sharpie to write "KRK Missions Bank" or a verse from the *God of the Underdogs* VBS, on your bank.



DAY 2 - SNACKS

On this page you will find a snack idea that you may choose to incorporate into your Vacation Bible School.

LENNIE LION LOUNGE SNACKS

SNACK IDEA - Pennie Penguins

WHAT YOU NEED FOR EACH PENGUIN

2 Creme-filled Chocolate Sandwich Cookies
5 Small Candy Pieces of Your Choice



STEP 1

Have the children twist off one side of both sandwich cookies and break one non-cream side into 2 pieces.

Use a plastic knife for a cleaner cut. These will be the wings.



STEP 2



Next, have children press the wings onto one of the creamy halves of one of their cookies. Make sure approximately 1/3 of each wing extends above the top of the cream side of the cookie.

STEP 3



Then, have children carefully press the extended portions of the wings onto the creamy side of the other cookie.

STEP 4

Finally, have children place the candy pieces onto their penguin to form the eyes, nose, and feet. There are a number of different ways this can be done.



It's possible that you became queen for a time just like this.
Esther 4:14



DAY 2 - GAMES



On this page you will find a game idea that you may choose to incorporate into your Vacation Bible School.

Penguins Love Fishing

What You Need - Small inflatable swimming pool or large plastic tub, card stock paper, fishing poles (a stick with a string attached will work), self-adhesive dot magnets, paper clips.

Cut the shapes of fish out of the cardstock paper. Attach a few self-adhesive magnet dots to each fish. You should have enough fish so that each child can catch one for their team. Attach a paper clip to the end of the line of each fishing pole. You will need one fishing pole for each team.

Divide children up into teams. Kids must try to catch a fish by attracting the magnet to the clip. Once the child has caught a fish, without touching the fish, they must bring the fish back to their team. Before the game starts, you should designate one member of each team as the penguin. Only the penguin can remove a fish from the fishing line. If a fish becomes detached from the line as the child is returning to their team, the child must use the fishing pole to recatch the fish from the place it has landed. Only the penguin can touch the fish, and the each team's penguin must remain with the team.

Depending on the time allotted and the number of children, you will need to decide how you will determine the winning team. You can 1) see which team can be the first to catch a certain number of fish, or 2) you can see which team has caught the most fish before the allotted time runs out.

A variation on this game is to color code the fish in the basket and assign different point values to each color. In this case, the team that has the highest point value at the end of the allotted time will be declared the winning team.

Remember to share the Day 2 - Spiritual Truth with the children.

Day 2 - Spiritual Truth

You sometimes have to be at the right place and at the right time to catch a fish. There may come a time when God will place you at the right place and the right time to help someone who is in need.

*Some fish patters have been created and are available on the Day 2 webpage in the Games section.



Self-Adhesive Dot Magnets
Available at many craft stores for \$5-\$10 for 100-200.

DOC DUCK DISCIPLESHIP

LESSON PLAN - DAY 2

DOC DUCK DISCIPLESHIP

The following is a lesson plan that you can use with the Doc Duck Discipleship section on page 2 of the Day 2 Student Activity Sheet. Read the information provided in the Doc Duck Discipleship section on page 2 that precedes the three questions with the children. Once you have read the information on that page, use the questions and discussion points below.

(Ask) How many of you have a special talent or ability? (Allow children the opportunity to share their responses.) (Say) I bet each of you has some special talent or ability that makes you unique. (Ask) How many of you have ever been able to help someone with your special ability or talent? (Allow children the opportunity to share their responses.) (Say) How did it make you feel when you were able to help that person? (Allow children the opportunity to share their responses.) (Say) Did you know that every talent or ability that each one of you has was a gift from God. He made each of you special and unique, and He has given each of you something that sets you apart. (Say) As disciples of Jesus Christ, He calls us to use the special talents and abilities He has given us to help others who are in need. God gave Esther special talents and abilities that helped her become queen. And when her people were in trouble, she trusted God and used her special talents and abilities to save them.



Here are some suggested ways you can choose to have the children complete the questions included with the discipleship activity.

Questions from the Student Activity Sheet:

1. Who do you know in your life who is in need?
2. Do you feel that God is leading you to help those in your life who need help?
3. Has God given you a special talent or ability that you feel you could use to help those people in your life who are in need?

Option 1 - Provide each child a piece of paper and something to write with. Read through each question with the children, and encourage them to respond to each question by writing down their answer. Younger children may require additional assistance to complete this activity. Once the children have written their responses to each question, encourage the children to share what they have written with the group. Ask the children to try to think of additional ways they or the other children can use their special talents and abilities to help others for God.

Option 2 - If you are limited on time or if you would like to have the children share this activity with their friends and family, you can encourage the children to complete this activity with a friend or parent. In doing so, the child is given the opportunity to share what they are learning about in VBS with their friends and family. If you choose this option, it would be wise to give the children some initial guidance, and then follow up with the children the next day. This will give you the chance to answer any challenging questions the children may have, while also helping them take away from the activity the best possible result.



THE GOD OF THE UNDERDOGS

PENNIE PENGUIN MISSIONS LESSON PLAN - DAY 2

Caring for Children with Disabilities Guatemala - Mesoamerica Region



In Guatemala, the Nazarene Compassionate Ministries Council coordinates the disability project, training local Nazarenes to integrate children with disabilities into the life of the church, and assisting families with providing medical and dental care, prescriptions, testing, and therapy for children with disabilities. No longer are these children hidden away without hope. They now have a place where they can feel the love of Jesus Christ. Thanks to children who contributed to the His Hands Mission Offering Project in 2012, Kids Reaching Kids was able to contribute over \$10,000 toward the work being done in Guatemala for children with special needs. You can read more about this ministry and about some of the children with special needs who have received care on the Fund Distribution Page found at www.gotovbs.com & www.krknaz.com.



The 2015 Kids Reaching Kids Mission Offering Project, **In His Name**, is raising money for ministries like Caring for Children with Disabilities that specialize in ministering to children with special needs. When you visit the Kids Reaching Kids website at www.krknaz.com, you can find resources you can use to further inform the children about the types of ministries and children the offering will impact.

The 2015
Kids Reaching Kids
Mission Offering Project
www.krknaz.com



In His Name

PENNIE PENGUIN MISSIONS

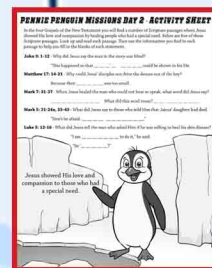
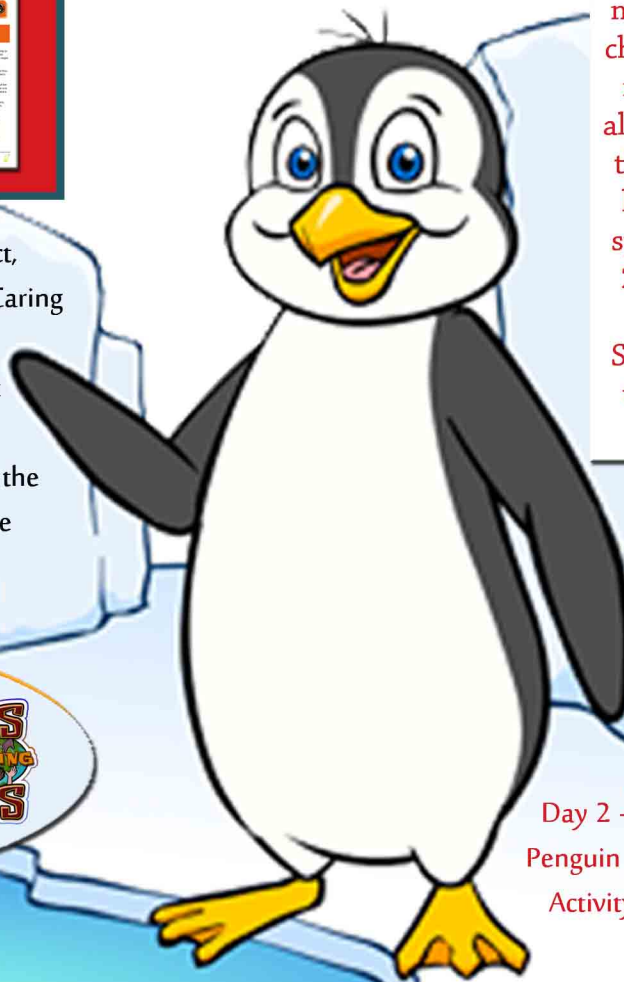
Helping children come to an understanding of the importance of supporting missions should begin at a young age. Including a missions focused activity as a part of your Vacation Bible School rotation is an excellent way of encouraging this process. The Student Activity sheet for each day includes a Pennie Penguin Missions focus. On page 2 of the Day 2 - Student Activity sheet, you will find the following information briefly describing a ministry that Kids Reaching Kids has recently supported.

Take a few moments to read over the information about Caring for Children with Disabilities - Guatemala - Mesoamerica Region with the children. In addition to the information found on the Student Activity sheet, you can also find the fund distribution informational page on the Day 2 - Esther webpage. This page provides additional information about Caring for Children with Disabilities that you can share with the children of your local church.

Fund Distribution Page



As you help children learn more about ministries that help children with special needs, you should also share with them the stories of Jesus healing those with special needs. A Day 2 - Pennie Penguin Missions Activity Sheet is available on the Day 2 - Esther web page.



Day 2 - Pennie
Penguin Missions
Activity Sheet



DAY 2 ★ ESTHER

ESTHER 4:14

GOD OF THE UNDERDOGS

VACATION BIBLE SCHOOL



★ PRAYER ★ THE WORD ★ DISCIPLESHIP ★
STUDENT ACTIVITY

Name _____

PRAYER

Dear Jesus,
Help me be bold when I am scared. Help me
to stand up against wrong. Help me to shine your
light into a dark world.

Amen

THE WORD

14 What if you don't say anything at this time?
Then help for the Jews will come from another
place. But you and your family will die.
Who knows? It's possible that you became queen
for a time just like this."

ESTHER 4:14

NEW INTERNATIONAL READERS VERSION

Esther: Queen of the Secret

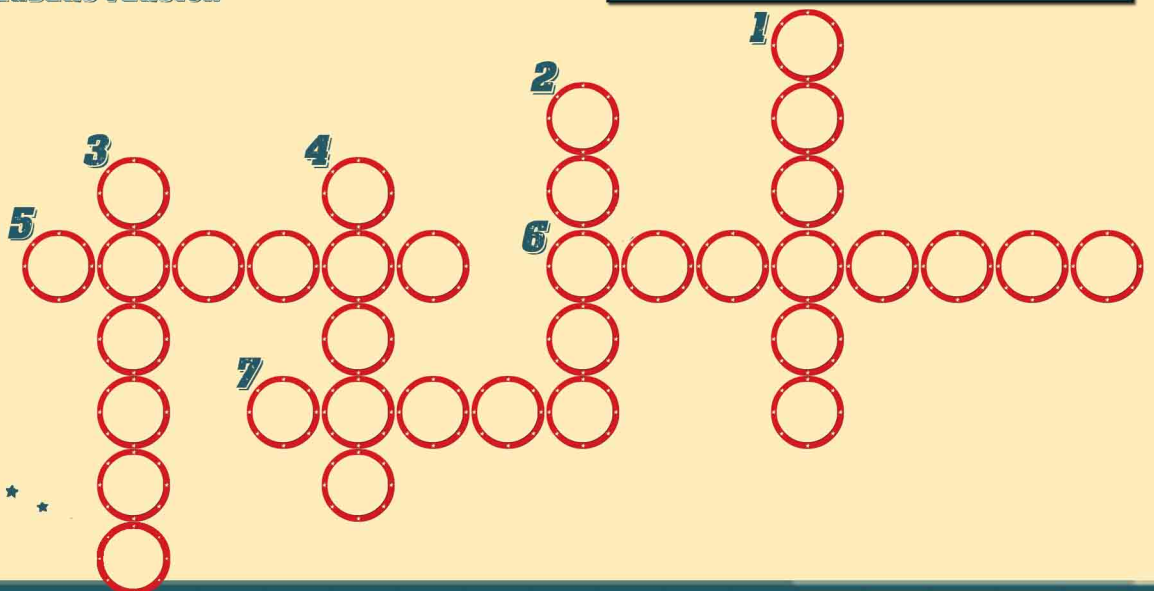
This Bible Story for Day 2 included
the story of Esther from Esther chapters
2-9 of the NIRV Bible. Use this story to
answer the questions below. Place your
answers in the puzzle below.

Across

5. The Persian King
6. Esther's Cousin
7. "It's possible that you became _____
for a time just like this."

Down

1. With God's strength, Esther went _____
before the king.
2. He was an enemy of the Jews.
3. Esther, Queen of the _____.
4. The Jewish people were chosen to be
the people that God would send _____
through.



PENNIE PENGUIN MISSIONS

Caring for Children with Disabilities Guatemala - Mesoamerica Region

In Guatemala, the Nazarene Compassionate Ministries Council coordinates the disability project, training local Nazarenes to integrate children with disabilities into the life of the church, and assisting families with providing medical and dental care, prescriptions, testing, and therapy for children with disabilities. No longer are these children hidden away without hope. They now have a place where they can feel the love of Jesus Christ. Thanks to children who contributed to the His Hands Mission Offering Project in 2012, Kids Reaching Kids was able to contribute over \$10,000 toward the work being done in Guatemala for children with special needs. You can read more about this ministry and about some of the children with special needs who have received care on the Fund Distribution Page found at www.gotovbs.com & www.krknaz.com.



DOC DUCK DISCIPLESHIP



The Scripture portion and Bible Story focus for Day 2 is on Esther. Esther found herself in a position to help her people. She was willing to risk her own safety for others. Esther 4:14 says "It's possible that you became queen for a time just like this." These words from Mordecai spoke of how God had worked in Esther's life by helping her reach a position where she could display God's love. As a disciple of Jesus Christ, God is also helping to mold and shape who you are. As you pray, read God's Word, and live your life as Christ's disciple, God is also working in your life to put you in a position where you can also help show God's love to those who are in need. Take a few minutes to think about the questions below.

1. Who do you know in your life who is in need?
2. Do you feel that God is leading you to help those in your life who need help?
3. Has God given you a special talent or ability that you feel you could use to help those people in your life who are in need?



★ DAY 2 - SUMMARY ★

- ★ Mordecai refused to give _____ to Haman.
- ★ _____ risked her own safety to help protect her people.
- ★ The Day 2 Theme is G _____ M _____ U _____ Y _____ F _____ a T _____ J _____ L _____ T _____.
- ★ The Day 2 Memory Verse is found in Esther 4:14. Share this verse with a friend or family member.